

## **WESLEY INTERNATIONAL ACADEMY**

Newsletter—Middle Years Programme - Year 2

SEPTEMBER 2014

# What we have done——What we are doing——What we are going to do







Mathematics GPS Standards



Language and Literature GPS Standards



Life Science GPS Standards

### Individuals and Societies

The past week our classes witnessed some amazing religion comparison songs and projects. Although we have completed our quiz on Religion and Ethnicity, we will continue to make connections as we explore the history of the region and how Western influence has shaped the region.

This week we are exploring the connections and differences between Islamic/Sharia Law and the U.S. Judicial system. This will help us bridge into our discussion on the three types of governmental power flow and the three forms of governmental regarding citizen involvement, or lack there of.

#### **Mathematics**

Students are learning some critical skills in math class. We have finished working to simplify expressions and moved on to solving one-step equations. In the coming weeks, we are sharpening these skills and using them to apply to real-world situations. Our first project will be completed during class next week.

Advanced math has moved on to geometry. Students should have a firm understanding of area and perimeter of composite shapes, inscribed shapes, and circles. I'm looking forward to begin teaching three-dimensional geometry soon. Our first project is vocabulary based, and will be completed in class next week.

## Language and Literature

Language and Literature students are almost done reading *The Giver*, and are busy working on their Performance Tasks, which will be due on Friday, September 26<sup>th</sup>. All information and necessary materials have been passed out in class. For more information, please see Ms. Oliver's website: <a href="https://www.7languageandlit.weebly.com">www.7languageandlit.weebly.com</a>.

In addition, students are mastering the use of the four types of sentences: simple, compound, complex, and compound-complex. If we can effortlessly include these sentence structures into our own writing, we will sound more mature and sophisticated (Ask your child which type of sentence this is!). We are also working on the art of developing and supporting an argument through our essay on whether or not we can consider the United States a utopia.

## Life Science

Students are starting to turn in their 3-D Cell Projects and I am so impressed with the quality of work students are producing. Thank you so much parents for all of your help and assistance in making sure students are producing amazing products.

Our first unit over cells is quickly coming to a close. A Unit 1 Test will be given September 23, 2014. Students will be given a study guide as well as direct pages they should study from their interactive notebooks. If students are missing notes or assignments majority of the materials can be found on my websitewww.msrayscience.weebly.com

Zoo Mobile will be visiting the 7<sup>th</sup> grade team October 6<sup>th</sup>, 2014 from 1pm-3pm for an OnSite Field Trip over predator- prey relations. I am so excited for this experience and I hope the students will enjoy it as well. Students who have poor behavior, outstanding negative C-Cards marks, and students who are constantly not exhibiting the Wesley Way will not be allowed to attend this free trip.