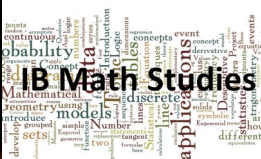




What we have done—What we are doing—What we are going to do



Individuals and Societies
[GPS Standards](#)



Mathematics
[GPS Standards](#)



Language and Literature
[GPS Standards](#)



Life Science
[GPS Standards](#)

Upcoming Events:

Atlanta Botanical Gardens - Wednesday, March 18th
Be sure to get your permission slips in right away.

Individuals and Societies

As we continue through Africa the students will show what they know regarding the physical and political maps of the continent. The remainder of this week we will continue to explore the diversity in the religions and cultures of Arabs, Ashanti, Bantu, and Swahili peoples. Through an exploration of how literacy rates and access to education, the students will better understand the discrepancy between different cultures.

Next week we will make connections to the impacts of the Pan-African movement as well as apartheid in South Africa, and how nationalism lead to independence movements in many African countries from European rule and colonization.

Mathematics

In 7th Grade Math Mr. Miller has begun to introduce our next unit, Probability. Students will be assessed in a variety of hands-on, stimulated scenarios. Students will continue to utilize the skills they learned in the Statistics unit as they apply them to the theoretical and experimental content strands they will be studying. In Advanced Math, students have been learning about exponents, exponent rules, and performing operations with exponents. Now, we will apply our exponent rules as we begin discussing Scientific Notation. By the end of the week, we will be able to express very large or very small numbers using Scientific Notation.

Language and Literature

Language and literature students are finishing *The Narrative of the Life of Frederick Douglass*, and reading other works of non-fiction that relate to the time period and theme of slavery. Since we are reading an autobiography, students are also finalizing their own narratives through the "Picture This" assignment. Also, they are practicing their grammar and writing skills through daily exercises.

Next we will be moving on to read *The Adventures of Tom Sawyer* by Mark Twain and review the content from the first semester of the school year as well as moving forward to preview 8th grade content. We will continue to study new vocabulary words to improve our written and spoken vocabulary. In novel studies, students have begun reading *Flowers for Algernon* by Daniel Keyes.

Science

Over the next few weeks in science class we are covering the Biomes. Students will be exploring relationships between Biomes and Ecosystems, Living and Non-Living. Students will be exploring the 10 major Biomes, which include:

- Terrestrial- Tropical Rainforest, Temperate Forest, Savannah, Desert, Taiga, Tundra, and Mountains
- Aquatic- Freshwater, Estuaries, and Marine.